

The Honorable Ronald B. Leighton

UNITED STATES DISTRICT COURT  
WESTERN DISTRICT OF WASHINGTON  
AT TACOMA

JOSEPH A. KENNEDY,

Plaintiff,

v.

BREMERTON SCHOOL DISTRICT

Defendant.

No. 3:16-cv-05694-RBL

DEFENDANT BREMERTON SCHOOL  
DISTRICT'S RESPONSE TO  
PLAINTIFF'S MOTION FOR  
PRELIMINARY INJUNCTION

NOTED ON MOTION CALENDAR:  
September 16, 2016

DEFENDANT'S RESPONSE TO PL'S MTN. FOR  
PRELIM. INJ.  
( 3:16-cv-05694-RBL)

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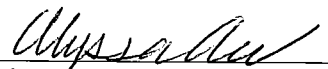
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## I. INTRODUCTION

Plaintiff's motion for a preliminary injunction fails because it never even mentions, much less analyzes, 42 U.S.C. §1983, the basis on which it seeks injunctive relief. Joseph Kennedy's ("Kennedy") request for an injunction to place him on the District's 2016 coaching roster is entirely based on his §1983 claim that the Bremerton School District ("District") acted under color of law to retaliate against him by "firing" him for exercise of free speech rights. Plaintiff's Brief, p. 1, ln. 24. In reality, Kennedy was never fired. Like all coaches, his one-season contract expired at the end of the 2015 football season, and all of the District's seven coaching positions were posted open for applicants. Kennedy, as well as three other coaches, chose not to apply for a 2016 job. Thus, no action by a District policy maker – an essential element of a §1983 claim – proximately caused the injury for which Kennedy seeks injunctive relief. *See, Monell v. Dept. of Social Services of City of New York*, 436 U.S. 658, 691, 98 S.Ct. 2018, 56 L.Ed.2d 611 (1978). In the absence of an action by the District under color of law, there is no cognizable injury related to a 2016 coaching position, so a federal court has no jurisdiction to use its injunctive powers to control the District's hiring process.

Even if there were federal jurisdiction and a valid §1983 theory, Kennedy's free speech claim is otherwise fatally defective. Under *Garcetti v. Ceballos*, 547 U.S. 410, 421-22, 126 S.Ct. 1951, 164 L.Ed.2d 689 (2006) and its progeny, a government employee whose speech "owes its existence" to his job has spoken as a public employee, not a private citizen, and his speech is not protected under the First Amendment. Since Kennedy argues that the District-provided context of his speech – on the 50-yard line, among the players, at the conclusion of a game – is absolutely essential to his speech, he spoke as a public employee outside of the First Amendment umbrella.



1 (“Tierney Decl.”) Ex. 12, p. 3; Ex. 10, p.2.

2 Because of the publicity the issue had received and due to comments posted on social  
3 media, the District was concerned that possibly large numbers of members of the public would  
4 come on to the field immediately following the game scheduled for September 18, some of them  
5 with the intention of praying with Kennedy and football players. The District had not made  
6 preparations for that type of crowd control situation. Consequently, in an email on September 18,  
7 Superintendent Leavell told other administrators “we will not be able to prevent that from  
8 happening” and “we will not create a scene at this event.” Leavell Decl. ¶ 6; Tierney Decl. Ex.  
9 11. This statement was directed only at the District’s preparations for crowd control. The District  
10 always had the authority to control its field and other facilities and had no intention of turning a  
11 football game into an open public forum. Leavell Decl. ¶ 6; Tierney Decl. Ex. 10.

12 Contrary to Kennedy’s allegation that the District later “changed the rules,” Kennedy  
13 always understood the September 17 letter from the District had directed him to cease praying on  
14 the football field while the students were around – and he complied with that directive for several  
15 weeks. Tierney Decl. Ex. 10. Then, on October 14, 2015, Kennedy’s lawyer wrote the District,  
16 seeking to be excused from the District’s clear prior directions and specifically asking for an  
17 accommodation that would allow Kennedy to pray on the 50-yard line immediately following a  
18 game. Tierney Decl. Ex. 13. On October 16, without receiving the requested permission from the  
19 District, Kennedy nonetheless proceeded on his own to violate the District’s directive by  
20 conducting a highly publicized prayer at the 50-yard line immediately following the game,  
21 surrounded by kneeling players, kneeling citizens, and news cameras. Leavell Decl. ¶ 7; Tierney  
22 Decl. Ex.1 (photo). In the process, a large number of people jumped the fence and otherwise  
23 came on to the field. The District received complaints from parents of band members that they  
24

1 were knocked down as people rushed the field. Leavell Decl. ¶ 8.

2 The District wrote Kennedy again on October 23, 2015, reminding him that he was still  
3 on duty as a coach immediately after the conclusion of games, that he had violated the District's  
4 guidelines, that the District was willing to continue to confer with him and offer locations and  
5 accommodations that would allow him to pray under circumstances that did not violate District  
6 guidelines, and that the football field was not an open public forum. Tierney Decl. Ex. 14.

7 Thus, when you engaged in religious exercise immediately  
8 following the game on October 16, you were still on duty for the  
9 District. You were at the event, and on the field, under the game  
10 lights, in BHS-logoed attire, in front of an audience of event  
11 attendees, solely by virtue of your employment by the District. The  
12 field is not an open forum to which members of the public are  
13 invited following completion of games; but even if it were, you  
continued to have job responsibilities, including the supervision of  
the players... [A]ny reasonable observer saw a District employee,  
on the field only by virtue of his employment with the District, still  
on duty, under the bright lights of the stadium, engaged in what  
was clearly, given your prior public conduct, overtly religious  
conduct....

14 Tierney Decl. Ex. 14, p. 2. Kennedy ignored the October 23 letter and proceeded to pray at the  
15 50-yard line at the game that evening and again at the game on October 26. On October 28,  
16 2015, the District wrote to Kennedy repeating its conclusion that he had violated District  
17 directives on October 16, October 23, and October 26, and placed him on paid administrative  
18 leave "pending further District review of your conduct." Tierney Decl. Ex. 15. After going on  
19 administrative leave, Kennedy attended at least one game as a member of the public and prayed  
20 in the stands with others and news cameras. Leavell Decl. ¶ 7; Tierney Decl. Ex. 2.

21 The District took steps to increase crowd control following the field rushing incident of  
22 October 16. The District made arrangements with the Bremerton Police Department for security,  
23 had signs made that the field was open only to authorized personnel, had "robocalls" sent to  
24

1 District parents, and otherwise notified the public that the field was closed. Leavell Decl. ¶ 7.  
2 Prior to one game, a group representing a “Satanist” religion stated that it would have a  
3 ceremony on the field after the game if others groups were being allowed to. The group members  
4 appeared at the facility in their regalia, but did not actually attempt to go on the field, which the  
5 District had by then secured after games. Leavell Decl. ¶ 7; Tierney Decl. Ex. 3.

6 Evaluations of assistant coaches start with a written evaluation by the head coach, and  
7 then by the Athletic Director, following which the assistant coach meets with the Athletic  
8 Director to go over the evaluation. If the coach is unsatisfied with the evaluation, he or she can  
9 request the involvement of the building principal and human resources personnel from the  
10 District office. Steedman Decl. ¶ 4. Kennedy did not participate in the evaluation process in  
11 2015. The head coach filled out an evaluation form, dated November 12, and the Athletic  
12 Director, also filled one out, which he signed December 16. Tierney Decl. Exs. 8, 9. However,  
13 despite several requests, the Athletic Director was unable to get Kennedy to come in for a  
14 conference. Kennedy also never proceed to the step beyond that, since he never requested the  
15 involvement of the building principal or personnel from the District office. Steedman Decl. ¶ 5.

16 Following the 2015 season, the head football coach vacated the job. The District then  
17 opened all seven of the football coaching positions for applications. The District filled the head  
18 coach position first so that the new head coach could participate in the selection of assistant  
19 coaches. It then filled all of the assistant coach positions with people who had applied for the  
20 jobs. Of the seven coaches from the 2015 season, four coaches chose not to apply for positions in  
21 2016, among them was Kennedy. Steedman Decl. ¶ 6.

22 One assistant coach who chose not to return was David Boynton. Steedman Decl. ¶ 7. He  
23 is an ex-school board member, and has been known to Superintendent Leavell for at least 10  
24



years. The first word that the District ever had about an alleged “Buddhist chant” by Boynton was when it appeared in Kennedy’s EEOC complaint in January 2016. The District has been unable to confirm the existence of this alleged chant, and Superintendent Leavell has never known Mr. Boynton to be a practicing Buddhist. Leavell Decl. ¶ 10.

### III. ARGUMENT

#### A. Standard for preliminary injunction.

The Supreme Court has emphasized that preliminary injunctions are an “extraordinary remedy never awarded as of right.” *Winter v. NRDC*, 555 U.S. 7, 24, 129 S.Ct. 365, 172 L.Ed.2d 249 (2008). A plaintiff seeking a preliminary injunction must show that: (1) she is likely to succeed on the merits, (2) she is likely to suffer irreparable harm, (3) the balance of equities tips in her favor, and (4) an injunction is in the public interest. *Winter*, 555 U.S. at 21. There are two types of preliminary injunctions. A prohibitory injunction prevents a party from acting and preserves the status quo, while a mandatory injunction “orders a responsible party to take action.” *Marlyn Nutraceuticals, Inc. v. Mucos Pharma GmbH & Co.*, 571 F.3d 873, 878-79 (9<sup>th</sup> Cir. 2009). Requests for mandatory injunctions are subject to a higher standard than prohibitory injunctions.<sup>1</sup>

In *Stanley v. University of Southern California*, 13 F.3d 1313 (9<sup>th</sup> Cir. 1994), Plaintiff Stanley, the coach of the women’s basketball team, was seeking to renew her contract after her original contract expired. She alleged discrimination by the University, filed a lawsuit, and moved for a preliminary injunction installing her as the coach of the team for the upcoming year.

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<sup>1</sup> Plaintiff argues that an alternative test might apply, in which the first element of the *Winter* test is replaced with “serious questions going to the merits are raised,” and the third element of the *Winter* test is replaced with “the balance of the hardships tips sharply in the plaintiff’s favor.” Plaintiff’s Brief, p. 8. However, the “serious questions going to the merits” test does not appear ever to have been applied in the Ninth Circuit with respect to a mandatory injunction.

The Ninth Circuit affirmed the denial of the injunction, holding that Stanley was seeking a mandatory injunction compelling the University to hire her after her contract had expired and, as such, “her request was subject to a higher degree of scrutiny because such relief is particularly disfavored under the law of this circuit.” 13 F.3d at 1320, citing *Anderson v. United States*, 612 F.2d 1112, 1114 (9<sup>th</sup> Cir. 1979). Stanley therefore had to show a clear likelihood of success on the merits. *Id.* Kennedy’s request is subject to heightened scrutiny as well. Like Stanley, his coaching contract expired, he alleges discrimination against the school, and he seeks a mandatory preliminary injunction giving him a job that has already been filled.

**B. Kennedy has no clear likelihood of success on his §1983 claim regarding a 2016 coaching job.**

Kennedy seeks an injunction based solely on his §1983 claim for free speech retaliation. Plaintiff’s Brief, p.8, footnote 2. This Court’s jurisdiction therefore depends upon the viability and scope of the §1983 claim. There are two essential elements to a §1983 claim: (1) the defendant must act under color of law, and (2) the defendant’s conduct must deprive the plaintiff of a constitutional right. *Stein v. Ryan*, 662 F.3d 1114, 1118 (9<sup>th</sup> Cir. 2011). Kennedy can establish neither of these elements.

**1. The District did not act under color of law within the meaning of §1983.**

A local government can incur liability under §1983 only for official policies, not on the basis of *respondeat superior* liability for the actions of one of its employees. *Monell*, 436 U.S. at 691. A policy can come into existence by well-established custom or by the final decision of a person with policy-making authority on the matter in question. *Jett v Dallas Indep. Sch. Dist.*, 491 U.S. 701, 737, 109 S.Ct. 2702, 105 L.Ed.2d 598 (1989). The policy in question must be the moving force and proximate cause of the alleged injury. *Long v. County of Los Angeles*, 442 F.3d

1 1178, 1186 (2006); *Van Ort v. Estate of Stanewich*, 92 F.3d 831, 837 (9<sup>th</sup> Cir. 1996). There must  
 2 be a “direct causal link between a municipal policy or custom and the alleged constitutional  
 3 deprivation.” *City of Canton, Ohio v. Harris*, 489 U.S. 378, 385, 109 S.Ct. 1197, 103 L.Ed.2d  
 4 412 (1989). An intervening cause breaks the chain of causality and shields the government body  
 5 from liability under §1983. *Van Ort*, 92 F.2d at 837. The policy requirement applies not just to  
 6 damage claims, but also to requests for injunctive relief under §1983. *Los Angeles County v.*  
 7 *Humphries*, 529 U.S. 29, 33, 131 S. Ct. 447, 178 L.Ed.2d 460 (2010).

8 With respect to the first leg of Kennedy’s §1983 claim – action by a defendant under  
 9 color of law – no District policy prevented Kennedy from coaching in 2016. His one-season  
 10 contract expired by its own terms at the end of the 2015 football season. The position of the  
 11 retiring head coach and all of the assistant coach positions were posted as open in 2016.<sup>2</sup> Nobody  
 12 at the District, much less a policy-maker, took any action on Kennedy’s 2016 employment status  
 13 because he never applied for a job. His absence from the 2016 coaching roster is not proximately  
 14 caused by a District policy, but by his own inaction.

15 Kennedy alleges two other adverse employment actions: his 2015 performance  
 16 evaluation, and his placement on paid administrative leave for the end of the 2015 football  
 17 season. Neither of these support a §1983 claim. The 2015 performance evaluation does not  
 18 constitute a final action by a District policy maker because an assistant coach, unhappy with his  
 19 evaluation by an Athletic Director, can bring the issue to the building principal and to personnel  
 20 from the District office. Steedman Decl. ¶ 4. Kennedy not only chose to refrain from asking a  
 21 higher-level official to review his evaluation, he did not even participate in the earlier-stage  
 22 review with the Athletic Director. Steedman Decl. ¶ 5. Since the 2015 performance evaluation

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23 <sup>2</sup> Plaintiff cannot claim he did not know about the open positions, since his wife is the District’s Human Resources  
 24 Supervisor. Steedman Decl. ¶ 5.

1 never reached the stage where it could constitute a final action by a District policymaker, it  
2 cannot support a §1983 claim.

3 The paid administrative leave also fails to support Kennedy's claim, albeit for different  
4 reasons. Paid administrative leave is a common practice in government agencies while they  
5 conduct investigations of matters such as harassment, discrimination, or other employee  
6 misconduct. *See Eklund v. City of Seattle Municipal Court*, 628 F.3d 473 (9<sup>th</sup> Cir. 2010)  
7 (employee placed on paid leave during investigation of possible fraudulent behavior). While the  
8 Ninth Circuit has decided paid leave can sometimes possibly be adverse employment action, it is  
9 a fact specific inquiry. *Dahlia v. Rodriguez*, 735 F.3d 1060, 1078 (9<sup>th</sup> Cir. 2013). In *Dahlia*, a  
10 detective alleged that administrative leave caused him to miss the test for sergeant and cost him  
11 holiday pay. As a matter of first impression, the 9<sup>th</sup> Circuit held these allegations were sufficient  
12 to hold off a 12(b)(6) motion. Kennedy does not allege any such collateral effects from his  
13 administrative leave and, without doubt, his leave did not affect his ability to pray at games from  
14 the stands instead of the 50-yard line. Kennedy offers no basis to show a clear likelihood of  
15 success in establishing that being paid not to coach constitutes an adverse employment action.

16 In the absence of District policy that would support a §1983 claim arising from Kennedy  
17 not being hired to the 2016 coaching roster, this Federal Court has no jurisdiction to become  
18 embroiled in a local school district's hiring decisions. Kennedy's request for a mandatory  
19 preliminary injunction to force himself on to the 2016 payroll fails on this ground alone.  
20 Moreover, the absence of a District policy regarding either the 2016 coaching roster or Plaintiff's  
21 2015 performance evaluation, coupled with the absence of an adverse employment action with  
22 respect to the paid administrative leave means Kennedy's entire §1983 claim rests on shaky  
23 grounds and faces likely dismissal rather than success.

1           **2. Kennedy cannot show the deprivation of a constitutional right.**

2           No federal appellate court has ever held that teachers or coaches have a free speech right  
3 to engage in demonstrative prayer while teaching or supervising students, and many cases have  
4 held that no such right exists. Kennedy will be unable to fashion that right out of whole cloth in  
5 this case. Kennedy's constitutional claim for free speech retaliation is subject to what is referred  
6 to as the *Pickering* test,<sup>3</sup> under which the claim must successfully proceed through each of five  
7 sequential steps, four of which it clearly fails. These steps are:

- 8                   (1) Whether the plaintiff spoke on a matter of public concern; (2)  
9                   whether the plaintiff spoke as a private citizen or public employee;  
10                  (3) whether the plaintiff's protected speech was a substantial or  
11                  motivating factor in the adverse employment action; (4) whether  
12                  the state had an adequate justification for treating the employee  
13                  differently from other members of the general public; and (5)  
14                  whether the state would have taken the adverse employment action  
15                  even absent the protected speech.

16           *Johnson v. Poway Unified School Dist.*, 658 F.3d 954, 961 (2011). A plaintiff's failure to satisfy  
17 a single step is fatal to the claim. *Johnson*, 658 F.3d at 961-62; *Coomes v. Edmonds School Dist.*  
18 *No. 15*, 816 F.3d 1255, 1260 (9<sup>th</sup> Cir. 2016) (Failure to meet the second element of the *Pickering*  
19 test required dismissal of plaintiff's claim because the First Amendment does not protect speech  
20 by public employees that is made pursuant to their employment responsibilities). The District's  
21 arguments focus on elements two, three, four and five of the *Pickering* test.

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24           <sup>3</sup> While modified by other cases such as *Garcetti v. Ceballos*, 547 U.S. 410, 126 S.Ct. 1951, 164 L.Ed.2d 689  
(2006), the multi-step test is typically referred to as the *Pickering* test, after *Pickering v. Bd. of Educ. of Twp. High*  
*Sch. Dist. 205, Will Cnty., Ill.*, 391 U.S. 563, 88 S.Ct. 1731, 20 L.Ed.2d 811 (1968).

1           **3.       *Pickering* Step Two: Kennedy’s speech while on duty as a coach was speech**  
 2                           **as a public employee, not as a private citizen.**

3           The Ninth Circuit has ruled definitively that speech by school district employees, while  
 4 on duty, is the speech of a public employee and not that of a private citizen. In *Johnson*, the  
 5 plaintiff, a high school calculus teacher, hung banners in his classroom that emphasized religion.  
 6 When the school district ordered him to take them down, he sued alleging infringement of his  
 7 free speech rights. Johnson contended the banners constituted speech in his capacity as a private  
 8 citizen. The court of appeals rejected this argument in an extensive analysis that goes to the  
 9 heart of the arguments in the case at bar. *Johnson*, 658 F.3d at 966-70. The court framed the  
 10 issue as an inquiry into whether Johnson’s speech “owes its existence” to his position as a  
 11 teacher, and was therefore not protected by the First Amendment. 658 F.3d at 966 (citing  
 12 *Ceballos* 527 U.S. at 421-22). The court concluded that Johnson’s religious speech was  
 13 intricately connected to his public employment, reversed the district court’s summary judgment  
 14 in favor of the teacher, and ordered judgment in favor of the school district. *Johnson*, 658 F. 3d  
 15 at 961, 968-70.

16           The court began by employing the analysis set forth in *Eng v. Cooley*, 552 F.3d 1062 (9<sup>th</sup>  
 17 Cir. 2009) to examine the public/private speaker issue. The *Eng* analysis consists of two stages.  
 18 First, “a factual determination must be made as to the scope and content of a plaintiff’s job  
 19 responsibilities,” and “second, the ultimate constitutional significance of those facts must be  
 20 determined as a matter of law.” *Johnson*, 658 F.3d at 966. The court’s first-stage factual inquiry  
 21 noted that Johnson’s speech took place “squarely within” the performance of his ordinary job  
 22 duties – teaching math – as opposed to something unique such as running errands for the school.

1 Of even more significance to the factual analysis, the court emphasized the central role that  
 2 expression plays in the employment of teachers.

3 More importantly, we recognize that “[e]xpression is a teacher’s  
 4 stock in trade, the commodity she sells to her employer in  
 exchange for a salary.”

5 *Id.* at 967 (quoting *Mayer v. Monroe County Community School Corp.*, 474 F.3d 477, 479 (7<sup>th</sup>  
 6 Cir. 2007) (Teacher did not speak as private citizen when advocating anti-war position in her  
 7 classroom)).

8 In the second stage of the *Eng* inquiry – summarizing the constitutional significance of  
 9 the facts – the court held that “Johnson’s speech owe[d] its existence to his position.” *Johnson*,  
 10 474 F. 3d at 967. The court pointed out that a private citizen would not even have been on the  
 11 premises in the classroom, much less engaged in expressing his personal ideas. *Id.* The court  
 12 emphasized that the role of a teacher was seamless, and could not easily be stepped out of  
 13 during the school day. In drawing its conclusion, the *Johnson* court announced a rule of general  
 14 application to school teachers:

15 [T]eachers do not cease acting as teachers each time the bell rings  
 16 or the conversation moves beyond the narrow topic of curricular  
 17 instruction... Rather, because of the position of trust and authority  
 18 they hold and the impressionable young minds with which they  
 interact, teachers *necessarily* act as teachers for the purpose of a  
*Pickering* inquiry when at school or a school function, in the  
 19 general presence of students, in a capacity one might reasonably  
 view as official.

20 *Id.* at 967-68 (emphasis in original). Since Johnson did not speak as a private citizen, he could  
 21 not pass the second step of the *Pickering* test and his free speech claim failed. *Id.* at 970.

22 The *Johnson* court followed clear Ninth Circuit precedent as well as similar rulings from  
 23 other circuits. In *Peloza v. Capistrano Unified School Dist.*, 37 F.3d 517 (9<sup>th</sup> Cir. 1994), a  
 24

1 school district ordered Peloza, a high school teacher, to cease discussing religion with students  
 2 at any point while on campus, even outside of class time and even if the students initiated the  
 3 discussion. *Id.* at 519. The *Peloza* court found that, even outside of the classroom, the plaintiff  
 4 spoke as a teacher, not as a private citizen.

5 While at the high school, whether he is in the classroom or outside  
 6 of it during contract time, Peloza is not just any ordinary citizen.  
 7 He is a teacher. He is one of those especially respected persons  
 8 chosen to teach in the high school's classroom. He is clothed with  
 9 the mantle of one who imparts knowledge and wisdom. His  
 10 expressions of opinion are all the more believable because he is a  
 teacher. The likelihood of high school students equating his views  
 with those of the school is substantial. To permit him to discuss his  
 religious beliefs with students during school time on school  
 grounds would violate the Establishment Clause of the First  
 Amendment...

11 *Id.* at 522 (emphasis added). In *Grossman v. South Shore Public School Dist.*, 507 F.3d 1097  
 12 (7<sup>th</sup> Cir. 2007), the Seventh Circuit held that a school district could properly refuse to rehire a  
 13 high school counselor because of her practice of praying with students. The court found that  
 14 “[s]taff that interact with students play a role similar to teachers” and that it was clear that  
 15 schools can forbid teachers from praying with students. *Id.* at 1100. In *Mayer*, the Seventh  
 16 Circuit rejected a high school teacher’s claim that she was retaliated against for speaking against  
 17 the Iraq war during class time. The court ruled that the teacher had spoken as a public employee,  
 18 not as a citizen, reasoning that her speech at work was the very thing that the school had  
 19 contracted to control since “teachers hire out their own speech and must provide the service for  
 20 which employers are willing to pay.” *Id.* at 479. In *Doe v. Duncanville Independent School*  
 21 *Dist.*, 70 F.3d 402 (5<sup>th</sup> Cir. 1995), the Fifth Circuit upheld an injunction preventing coaches  
 22 from leading, encouraging, promoting, or participating in prayers with players before, during, or  
 23 after sporting events, rejecting the argument that it infringed on the free expression rights of  
 24



1 school district employees. *Id.* at 405. The court reasoned that coaches and school employees are  
2 present at sporting events “as representatives of the school and their actions are representative of  
3 [school district] policies.” *Id.* at 406.

4 The reasoning of *Johnson, Pelosa, Mayer, Grossman* and *Duncanville* applies squarely  
5 to Kennedy’s role as a football coach. The temporal scope of Kennedy’s duties is beyond  
6 dispute. Tierney Decl. Exs. 6, 7, 14. As explained by his employer, the District, Kennedy’s job  
7 duties did not cease at the final whistle of a game.<sup>4</sup> The District’s position was entirely in  
8 keeping with, and in fact demanded, by Washington law. A school stands in *loco parentis*, in  
9 place of the parents, when children are entrusted to its care. *McLeod v. Grant County School*  
10 *Dist. No. 128*, 42 Wn.2d 316, 319-20, 255 P.2d 360 (1953). This duty of care extends to  
11 students engaged in sports and other school-sponsored activities. *Wagenblast v. Odessa Sch.*  
12 *Dist. No. 105*, 110 Wn.2d 845, 856, 758 P.2d 968 (1988) (“As a natural incident to the  
13 relationship of a student athlete and his or her coach, the student athlete is usually placed under  
14 the coach's considerable degree of control.”). Even after the end of a game Kennedy remained  
15 responsible for supervising the players, following up on the care of injuries, securing equipment,  
16 and maintaining order, among numerous other responsibilities of a coach.

17 The factual analysis of Kennedy’s situation is parallel to the teacher in *Johnson*. The  
18 teacher undertook his speech “squarely within” the performance of his duties – teaching math in  
19 a classroom. *Johnson* at 967. Kennedy’s speech took place squarely within the coaching  
20 equivalent – coaching football on a field. The Poway District contracted with the teacher to

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21  
22 <sup>4</sup> Kennedy mistakenly identifies the District’s discussion of the continuing nature of his job duties as a pretextual  
23 attempt to show that his speech was disruptive. Plaintiff’s Brief, pp. 15-16. In fact, the District was trying to show  
24 Kennedy that he was still on the job when he prayed, still subject to directives from his employer, and not able to  
engage in speech as a private citizen.

1 obtain the entirety of his expressions with the students (*Id.* at 967-68), and the Bremerton  
2 District contracted for the entirety of Kennedy's expressions with the student-athletes. The legal  
3 conclusions to be drawn from these facts are likewise identical. Just as the teacher owed his  
4 very presence in the classroom to his job, and with it his opportunity to speak, Kennedy owed  
5 his very presence on the football field to his job. Just as no private citizen had the right to come  
6 in and hang banners in the classroom, no private citizen had the right to lead the athletes on the  
7 field in prayer. The *Johnson* court's conclusion that "Johnson's speech owes its existence to his  
8 position" (*Johnson*, 474 F. 3d at 967) is equally applicable to Kennedy.

9 Accordingly, the word "coaches" should be added to the rule announced in *Johnson* (*Id.*  
10 at 967-68). The new rule should read: "Because of the position of trust and authority they hold  
11 and the impressionable young minds with which they interact, teachers and coaches necessarily  
12 act as teachers and coaches for the purpose of a *Pickering* inquiry when at school or a school  
13 function, in the general presence of students, in a capacity one might reasonably view as  
14 official." When Kennedy prayed at the 50-yard line, at a District event, in his coaching gear,  
15 wearing school insignia, with students close by, while on the District payroll and while still on  
16 the job, he prayed as a public employee – his speech was not protected by the First Amendment.

17 Kennedy's argument that he spoke as a private citizen (Plaintiff's Brief, pp. 10-12)  
18 essentially amounts to saying "Since my employer told me I could not pray at the 50-yard line, I  
19 must have been acting as a private citizen when I did." Kennedy's argument proves only that he  
20 knew he was defying a direct order, not that his defiance somehow momentarily transformed  
21 him into a private citizen, only to quickly revert back to his employment as a coach. Indeed, if  
22 Kennedy's theory of marvelous transformation were true, it would entirely swallow the second  
23  
24

1 step of the *Pickering* test because every item of employee speech contested by the government  
2 would automatically become speech by a private citizen.

3 Kennedy does not and cannot make any showing as to what mechanism allows him to  
4 switch himself into a private citizen and then back into a public employee against the wishes of  
5 his employer. There is no term of his contract, element of his job description or principle of  
6 employment law that gives him the authority to step outside of his duties at the time and place  
7 of his choosing. Kennedy's contention that he spoke as a private citizen is also extinguished by  
8 the very relief he seeks. If it is simply private-citizen speech Kennedy wants to undertake, why  
9 does he need the public stadium, the bright lights, the 50-yard line, the proximity of the  
10 students, the school insignia on his chest, etc.? Clearly, this lawsuit lacks candor – Kennedy  
11 seeks nothing less than to force the District to accept prominent prayer at a District event by an  
12 on-duty employee. The law would be turning a blind eye if, looking at the photo of Kennedy  
13 praying on the field (Tierney Decl. Ex. 1), it found that a high school coach, praying next to  
14 players after a game, was not a coach at all in that moment, but just a private citizen.

15 **4. *Pickering* Step Three: Kennedy's speech was not a factor in an adverse**  
16 **action.**

17 As described in Section III.B.1, there are no adverse actions attributable to the District.  
18 There was no District policy concerning either a 2016 coaching job or the 2015 performance  
19 evaluation, and thus no District liability under §1983. The paid administrative leave was not an  
20 adverse action because there were no collateral consequences, and Kennedy continued to pray in  
21 the stands. Since there was no District involvement in an adverse action, Kennedy cannot show  
22 a clear likelihood of success on this element.

Moreover, Kennedy entirely misses the crux of this element of the test. There is no evidence the District cared about the speech itself – his prayers – and Kennedy never offers any. The District repeatedly told him it had no opposition to him praying, it proposed places for him to pray, and it continually offered to discuss other solutions. Every bit of the evidence shows the District cared only about the time and place of the prayers, and then only because those circumstances risked an Establishment Clause violation. Kennedy says this is a pretext, but a pretext for what? Does he seriously rely on his red-herring innuendo that the District, where his wife is an administrator, is pro-Buddhist and anti-Christian? If so, what proof does he offer? The District never knew about the alleged Buddhist chant, Kennedy never mentioned it, and Coach Boynton is not known to be Buddhist. Leavell Decl. ¶ 10. In the absence of any proof, or even a rational theory, Kennedy has no likely chance of proving the District’s motivation was anything other than what is stated in the District’s letters – a legitimate fear of an Establishment Clause violation. Kennedy doubts there was such a risk, but he offers nothing to show the District did not truly form the good faith legal opinion that the risk existed.

In the District’s sincere opinion, when Kennedy violated the District’s clear directions, the issue wasn’t his prayer, but the fact he had created a risk of liability to the District and was being insubordinate. There is no proof of any other motivation.

**5. *Pickering* Step Four: The goal of avoiding an Establishment Clause violation justified the District’s actions.**

**i. A reasonable fear of an Establishment Clause violation satisfies *Pickering* step four.**

Avoiding an Establishment Clause lawsuit is a legitimate governmental interest that as a matter of law justifies the District’s restrictions on Kennedy’s conduct – and that is true even if

1 this Court ultimately finds that Kennedy’s conduct would not have violated the Establishment  
 2 Clause. *See, e.g., Lamb’s Chapel v. Center Moriches Union Free Sch. Dist.*, 508 U.S. 384, 394,  
 3 113 S.Ct. 2141, 124 L.Ed.2d 352 (1993); *Widmar v. Vincent*, 454 U.S. 263, 271, 102 S.Ct. 269,  
 4 70 L.Ed.2d 440 (1981); *Duncanville*, 994 F.2d at 166. Because the District has a “legitimate  
 5 interest...in avoiding litigation by those contending that an employee’s desire to exercise his  
 6 freedom of religion has propelled his employer into an Establishment Clause violation,” the  
 7 District “must be accorded some breathing space to regulate in this difficult context.” *Marchi v.*  
 8 *Bd. of Coop. Educ. Servs.*, 173 F.3d 469, 475-77 (2d Cir. 1999). “School officials who exercise  
 9 judgment based on their expertise and authority should be afforded leeway in making choices  
 10 designed to foster an appropriate learning environment and further the educational process.”  
 11 *Walz ex rel. Walz v. Egg Harbor Twp. Bd. of Educ.*, 342 F.3d 271, 280-81 (3d Cir. 2003). The  
 12 “school district’s interest in avoiding an Establishment Clause violation trump[s] the teacher’s  
 13 right” to engage in religious conduct that implicates potential constitutional concerns, because  
 14 the District cannot be required precisely to “navigate[] between the Scylla of not respecting its  
 15 employee’s right to the free exercise of his religion and the Charybdis of violating the  
 16 Establishment Clause of the First Amendment by appearing to endorse religion.” *Berry v. Dep’t*  
 17 *of Soc. Servs.*, 447 F.3d 642, 646, 650 (9th Cir. 2006); see also *Pelozo*, 37 F.3d at 522.

18       The pertinent question here is not whether the District’s Establishment Clause analysis  
 19 was correct. The question instead is whether the District reasonably concluded that Kennedy’s  
 20 resumption of his prayers at the 50-yard line could expose the District to risks of litigation and  
 21 liability for violating the Establishment Clause. Since, as explained below, the District’s  
 22 conclusion was more than reasonable, Kennedy has no chance of prevailing on this element.

1                   **ii. Kennedy’s prayers violated the Establishment Clause.**

2                   Under every test the Supreme Court has provided for evaluating Establishment Clause  
3 claims—the endorsement test, the coercion test, and the *Lemon* test —Kennedy’s resumption of  
4 his prayers violated the Establishment Clause.

5                   Endorsement Test. Official action unconstitutionally endorses religion when it  
6 “convey[s] or attempt[s] to convey a message that religion or a particular religious belief is  
7 favored or preferred.” *County of Allegheny v. ACLU*, 492 U.S. 573, 593, 109 S.Ct. 3086, 106  
8 L.Ed.2d 472 (1989). “School sponsorship of a religious message is impermissible because it  
9 sends the ancillary message to members of the audience who are nonadherents ‘that they are  
10 outsiders, not full members of the political community, and an accompanying message to  
11 adherents that they are insiders, favored members of the political community.’” *Santa Fe Indep.*  
12 *Sch. Dist.*, 530 U.S. 290, 309-10, 120 S.Ct. 2266, 147 L.Ed.2d 295 (2000) (citation omitted).  
13 Hence, the principal constitutional question here is not what Kennedy intended to accomplish,  
14 but what message Kennedy’s resumption of his prayer practice would convey to a reasonable,  
15 objective student observer on the football squad or in the stands. *See id.* at 308 (prayers at high-  
16 school football games evaluated from perspective of objective student observer familiar with  
17 “implementation of” pregame-prayer practice); *Cf. Borden*, 523 F.3d at 178 (legal question is  
18 “whether a reasonable observer would perceive [coach’s] actions as endorsing religion, not  
19 whether [coach] intends to endorse religion.”).

20                   Students witnessing Kennedy’s demonstrative religious exercise on the field (Tierney  
21 Decl., Ex. 1) would perceive the message that Kennedy, and hence the school, was endorsing  
22 and putting its imprimatur on the prayer. *See id.* (“a reasonable observer would conclude that  
23 [coach] is showing not merely respect when he bows his head and takes a knee with his team  
24

and is instead endorsing religion”); *Duncanville* 70 F.3d at 406 n.4. (“if while acting in their official capacities, [school] employees join hands in a prayer circle or otherwise manifest approval and solidarity with student religious exercises, they cross the line between respect for religion and endorsement of religion.”). The message is even more evident when viewed in its necessary historical context because under the endorsement test the hypothetical student observer would be presumed to know and consider “all of [Kennedy’s] prior prayer activities with his team.” *Borden*, 523 F.3d at 176, 178-79 (coach’s former leading of prayer meant that students would understand taking a knee for student prayer to be continuation of past unconstitutional endorsement of religion); *see also Santa Fe*, 530 U.S. at 308-09 (given evolution of school’s policy, “and in light of the school’s history of regular delivery of a student-led prayer at athletic events, it is reasonable [for an objective student] to infer that the specific purpose of the policy was to preserve a popular ‘state-sponsored religious practice.’”).

Coercion Test. Although official conduct need not be coercive to violate the Establishment Clause (*Sch. Dist. Of Abington Twmsp. v. Schempp*, 374 U.S. 203, 221, 223, 83 S.Ct. 1560, 10 L.Ed.2d 844 (1963)), even subtle, inadvertent religious coercion of students by a public-school official suffices to invalidate a prayer practice (*Lee v. Weisman*, 505 U.S. 577, 592-93, 599, 112 S.Ct. 2649, 120 L.Ed.2d 467 (1992)). Recognizing that “there are heightened concerns with protecting freedom of conscience from subtle coercive pressure,” including peer pressure, “in the elementary and secondary public schools,” the Supreme Court in *Lee v. Weisman* struck down prayer at public-school graduations because “prayer exercises in public schools carry a particular risk of indirect coercion.” 505 U.S. at 592, 595. Although the graduation ceremonies in *Lee* were voluntary, the Court recognized that, “[t]o say that a student must remain apart from the ceremony at the opening invocation and closing benediction is to

1 risk compelling conformity in an environment . . . where . . . the risk of compulsion is especially  
2 high.” *Id.* at 596. In *Santa Fe*, the Supreme Court went further, holding that even “student-led,  
3 student-initiated prayer at football games violates the Establishment Clause.” 530 U.S. at 311.  
4 As the Court explained: “There are some students,” including “the team members themselves,  
5 for whom seasonal commitments mandate their attendance.” *Id.* at 311. And even for those  
6 students who are not required by the school to attend: “To assert that high school students do  
7 not feel immense social pressure, or have a truly genuine desire, to be involved in the  
8 extracurricular event that is American high school football is ‘formalistic in the extreme.’” *Id.*  
9 (quoting *Lee*, 505 U.S. at 595). “[G]iven our social conventions, a reasonable dissenter [at a  
10 school football game] could believe that the group exercise” of standing or remaining silent  
11 during the prayer “signified her own participation or approval of it” (*Lee*, 505 U.S. 593). That is  
12 unconstitutional religious coercion to engage in prayer. Hence, because the students in *Santa Fe*  
13 were faced with the choice of (a) participating in unwanted prayer, or (b) singling themselves  
14 out to coaches, teachers, and peers as religious dissenters, or (c) having to avoid the football  
15 games altogether, the Court held that even the student-initiated, student-led prayers “ha[d] the  
16 improper effect of coercing those present to participate in an act of religious worship.” *Id.* at  
17 312. The Establishment Clause does not permit teachers, coaches, or other school officials ‘to  
18 exact religious conformity from a student as the price of joining her classmates at a varsity  
19 football game’ – or any other “traditional gathering[] of a school community.” *Id.* at 312; *see*  
20 *also*, e.g., *Borden*, 523 F.3d at 182-83 (McKee, J., concurring). Team members know that the  
21 coach decides “who plays and for how long, placing a disincentive on any debate with the  
22 coach’s ideas.” *Dambrot v. Cent. Mich. Univ.*, 55 F.3d 1177, 1190 (6th Cir. 1995).



1 Kennedy's practice of prayer on the field does not differ substantially from and  
2 produced just as much coercive influence as any of the other practices that have been barred.  
3 The unspoken pressure on the players is shown in the fact that players prayed when Kennedy  
4 did, but in the period when he refrained from prayer, the players did not pray on their own.  
5 Leavell Decl. ¶ 9. His practice therefore fails the coercion test.

6 Lemon Test. "To withstand an Establishment Clause challenge," school officials'  
7 conduct "(1) must have a secular purpose" and it also "(2) must, as its primary effect, neither  
8 advance nor inhibit religion...." *Peloza*, 37 F.3d at 520 (citing *Lemon v. Kurtzman*, 403 U.S.  
9 602, 612-13, 91 S.Ct. 2105, 29 L.Ed.2d 745 (1971)). For all the reasons that Kennedy's conduct  
10 violated the endorsement and coercion tests, and more, Kennedy's conduct would violate both  
11 the secular-purpose and secular-effect requirements of the *Lemon* test. Whatever the purposes  
12 for prayer generally, the primary purpose for the practice of demonstrating prayers to the team,  
13 on the fifty-yard line, immediately after the games, while wearing the coach's uniform and  
14 supervising the students can only reasonably be thought to be to advance religion as a school  
15 coach. And the primary purpose of adopting that practice after having been ordered to stop  
16 delivering pregame team prayers and post-game religious speeches can only be thought to be to  
17 continue to advance religion. *See, e.g., Jager v. Douglas Cty. Sch. Dist.*, 862 F.2d 824, 830  
18 (11th Cir. 1989) (holding that because school district refused to adopt modified pregame-  
19 invocation practice that would still have accomplished district's asserted secular aims, "it is  
20 clear that the School District was most interested in the fourth purpose served by the  
21 invocations," namely, "the School District wanted to have invocations that publicly express  
22 support for Protestant Christianity" in violation of Establishment Clause).

1 Similarly, the effect of Kennedy's prayer practice was official advancement of religion  
2 by the school. The students on the team are taught to look up to the coaches, obey them, and  
3 tailor their conduct to the coaches' wishes and preferences. Thus, not only would Bremerton  
4 students reasonably view Kennedy's prayer practice as endorsing and advancing religion, but  
5 the players on the team would, for the reasons already explained, feel pressure to conform. That  
6 would undeniably run afoul of the secular-effect requirement of the *Lemon* test.

7 **6. *Pickering* Step Five: The District had legitimate grounds to place Kennedy**  
8 **on paid administrative leave because he violated a clear directive from his**  
9 **employer.**

10 The arguments set forth in Section III.B.4 apply equally here. There is no proof the  
11 District put Kennedy on paid leave for anything other than violating a clear directive that he  
12 avoid what the District sincerely believed to be a risk of violating the Establishment Clause. The  
13 absence of proof means Kennedy cannot show a clear likelihood of prevailing on this element,  
14 just as it does with respect to proving his speech was a substantial factor in an adverse action by  
15 the District.

16 **C. Kennedy will not suffer irreparable harm.**

17 Kennedy's claim of irreparable harm rings hollow. First, he still can appear at games and  
18 pray, and second, he did not even bother to apply for a 2016 coaching job. Kennedy cannot now  
19 claim that coaching is so indispensable that a Federal Court must intervene.

20 **D. The balance of equities tips heavily in favor of the District.**

21 The District is not accused of retaliating against a whistleblower or covering up  
22 wrongdoing. It has simply attempted to comply with what it believes to be the law. The District  
23 gave Kennedy multiple chances to work out an accommodation. He could temporarily have  
24

1 accepted an alternative prayer location and applied for a 2016 job, while still bringing this  
2 lawsuit to contest the District's position. His decision to defy his employer's directives and  
3 force an immediate confrontation gives the District the stronger equitable position.

4 **E. A preliminary injunction is not in the public interest.**

5 This question of Kennedy's prayer at the 50-yard line deserves to be resolved by a final  
6 decision, very likely one that will occur soon enough via summary judgment. While everyone in  
7 this country has an interest in all constitutional rights, the competing rights in this case differ in  
8 their scope. The Establishment Clause creates a right that directly belongs to and affects every  
9 parent and child in the Bremerton School District, while Kennedy's right to free speech belongs  
10 to him alone. He is free to pray in the stands, so the alleged deprivation of his rights is limited to  
11 prayer as a coach versus prayer as a spectator. If the vindication of one right or the other is to be  
12 delayed until final judgment, it should be the right of the single person rather than the rights of  
13 many. That is the essence of public interest.

14 **III. CONCLUSION**

15 Kennedy's motion comes nowhere near satisfying the demanding standards for a  
16 mandatory injunction. He never accomplishes the fundamental first step of establishing this  
17 Court's jurisdiction to control a school district's coaching staff. He shows no clear likelihood of  
18 success on proving that he spoke as a private citizen, that the District was motivated by anything  
19 other than legitimate concern over its potential liability, that the context of his prayers did not  
20 violate the Establishment Clause, or any of the other elements necessary for eventual success on  
21 his claim under §1983. If Kennedy is to obtain injunctive relief, it should only be after success  
22 at summary judgment or trial.

1  
2 DATED this 12th day of September, 2016.

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**CERTIFICATE OF SERVICE**

I certify under penalty of perjury under the laws of the State of Washington, I caused the original of the foregoing document to be filed with the Clerk of the Court via electronic filing, who will send notification of filing as follows:

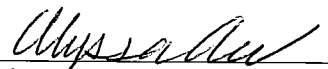
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